

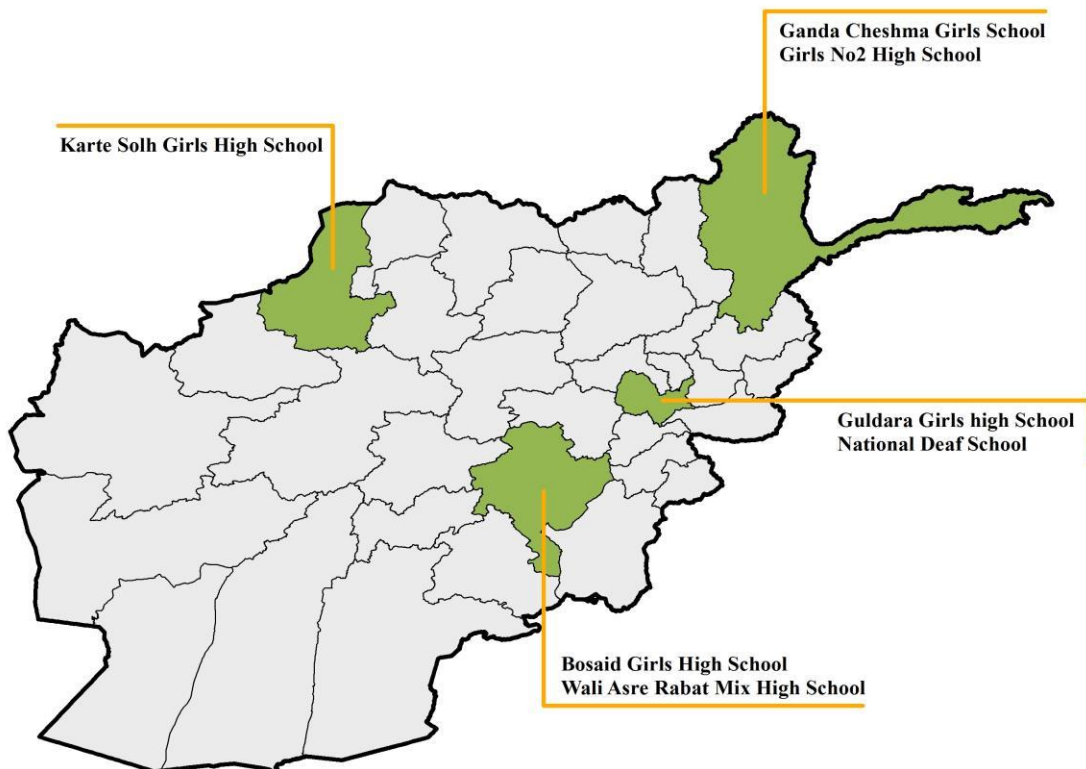
# Friendship School Report 2016



Norwegian Afghanistan Committee

## Introduction

The 'Friendship School Projects' is organized and implemented with generous support and funding from the children, teachers and parents in three Friendship Schools in Norway, namely; Krohnengen, Sulitjelma, and Vindern. The three Norwegian schools are partnering with three schools in Badakhshan (*Ganda Cheshma Girls' School in Argu and Girls High School No. 2 in Faizabad*) and Kabul (*Guldara Girls' High School*), and are supporting another 4 schools in Faryab (*Karte Solh Girls' High School in Maimana*), in Ghazni (*Bosaid Girls' High School in Jaghori and Wali Asre Rabat Mixed High School in Malistan*), and in Kabul (*ANAD School for the Deaf*):



The main objectives of friendship school in both countries are:

- I. To learn more about each other (culture, country, environment, etc.)
- II. To understand about the children life in both countries and the different communities
- III. To know that solidarity is one of important issue for bringing change to the life of children, both for children in Afghanistan and Norway
- IV. To learn from each other by sharing knowledge and experiences

The children of Girls High School No. 2 in Faizabad Badakhshan are happy about their friendship with children in Norway:

***“Our friendship with Norwegian friends this year, will take us for better understanding and supporting each other and have chance more sharing not competition”, and; “Beside that we will be able to understand of diversity”.***



The students from these schools had Skype conversion, asking each other question sharing information about culture, daily activities, like and dislike, wishes for the future and so on. This conversation was very interesting for both side, this led them to have more questions through questioner in written from both side. It was really deep digging each other culture for understanding better each other. Which could help the children to be more open minded, accept each other.



## Activities in Guldara Girls High School, 2016

- Reactivation of school committees in the Guldara Girls High School. All the committees were activated and the members of this committee were selected through school management. Now they are more functional. The committees which have been reactivated are as follow:

1. Parents committee for solving problems,
2. Financial and Procurement committee.
3. Sport committee.
4. Greenness committee.
5. Cultural committee.
6. Cleanness committee.
7. Discipline committee.
8. Youth committee.
9. Health committee.



- Conducting 4 days training for the Shura member of the Guldara District with coordination and cooperation of community mobilization and School Shura department of Ministry of Education. Through this training:

Totally 30 participants, including the head masters of all schools in Guldara district and the head of schools shuras were trained



The topics which were discussed are follows:

The importance of Shura in Islam; why we need Shura for each school; How Shura will able to solve problems in the school; how the community can contribute to the school; how Shura members can take part to improve transparency in the school; how gender should be implemented through active member of Shura in the school and the importance rule of Islamic scholars in the school community;

In addition to above activities and based on the request of Guldara Girls School, NAC provided support for the following items:

- Repairing water pump for drinking water
- Providing sport items and first aid kit
- Equipping Furniture for teacher's room.
- Providing stationary for all the students of the school
- Planting grass for sport ground
- The Sprinkle seeds planted with (vegetables and flowers).

## Activities in Girls High School No. 2, 2016

- 5 days training on Project based learning for students and teachers grade 5, 6, and 7
- Celebration of nature day students (grade 6th and 7th )
- Skype meeting with Norwegian Friendship School Students
- Training for teachers on Inclusive Education and Project Based Learning for teachers

### Project-Based-Learning

In 2016 like previous years, again project based learning was implemented with school students and teachers during the long winter break and after school hours in the spring in the friendship school communities in Badakhshan and Kabul provinces. PBL focuses teaching and learning on a themed project, which naturally involves a range of subject areas. With this approach, clear, practical connections can be made between different subject areas in ways that reflect real life and which can't be easily done when subjects are taught independently of one another. Through this way they learn the relationship between different education subjects and how to connect these subjects with their daily life. The participants enjoyed the training and understood the benefits. One of the students from Girls High School No. 2 says:

***"My name is Halima and I'm a student in the Girls High School No. 2 in Badakhshan. My classmate and I were thinking that we never understand the science and math subject before this program for this reason we were hopeless. I failed many time in the exams period and I never forget that my family said that I leave the school but now I think no subject is difficult in learning processes. Now I have better understanding of math and generally all other subjects"***



This year the three schools (Girls High School No. 2 in Badakhshan and Guldara Girls High School and School for the Deaf in Kabul) were engaged in Project Based Learning program and totally more than 300 students were participated in this activities.

## Totally, the result of all above activities in 2016 are the follows:

- 60 teachers learned new methods for the teaching process, especially project based learning.
- 300 students learn more about the subject integration and the relations between daily life and their subjects in the school
- 25 teachers understand their responsibilities in the school in different committees.
- All students become more active and responsible in the school, through being member of different committees
- Some of the teachers become aware, if topics of the subjects are related to the lives of the students, it will be easy for students to learn and understand better and for the teachers to teach this subject.
- 30 member of district school Shura received training from 10 schools(10 head master,20 Shura's member)



*Many warm winter greetings from the children of Badakhshan, Faryab, Ghazni and Kabul to their friends in Bergen, Oslo and Sulitjelma*

**And many thanks to the children, teachers and parents at Krohnengen, Sulitjelma and Vindern from all of us in the NAC Friendship School Team in Faizabad, Jaghori, Kabul, and Maimana.**